Time Allocation
This unit of work will consist of approximately 100 hours of which at least 50 hours will be class time. To complete this unit of work satisfactorily, students must complete each of the following learning outcomes.

Learning Outcomes

Outcome 1: How do levels of consciousness affect mental processes and behaviour?
On completion of this outcome the student should be able to explain consciousness as a continuum, compare theories about the purpose and nature of sleep, and elaborate on the effects of sleep disruption on a person’s functioning.

Outcome 2: What influences mental wellbeing?
On completion of this outcome the student should be able to explain the concepts of mental health and mental illness including influences of risk and protective factors, apply a biopsychosocial approach to explain the development and management of specific phobia, and explain the psychological basis of strategies that contribute to mental wellbeing.

Outcome 3: Practical Investigation
On completion of this outcome the student should be able to design and undertake a practical investigation related to mental processes and psychological functioning, and present methodologies, findings and conclusions in a scientific poster.

Assessment Tasks

1. Outcome 1 SAC 1: Evaluation of Research
The student is required to explain consciousness as a continuum, compare theories about the purpose and nature of sleep, and elaborate on the effects of sleep disruption on a person’s functioning.

Weighting: This task is worth 8% of the overall grade  Time allocated to task: 1 period
Due: Term 3, Week 2

2. Outcome 2 SAC 1: Test (including extended written response)
The student is required to explain the concepts of mental health and mental illness including influences of risk and protective factors, apply a biopsychosocial approach to explain the development and management of specific phobia, and explain the psychological basis of strategies that contribute to mental wellbeing.

Weighting: This task is worth 8% of the overall grade  Time allocated to task: 1 period
Due: Term 3, Week 6

3. Outcome 3 SAC 1: Practical Investigation
The student is required to design and undertake a practical investigation related to mental processes and psychological functioning, and present methodologies, findings and conclusions in a scientific poster.
4. End of Year Examination
The student is required to apply knowledge and understanding of all key knowledge that underpins the outcomes in Units 3 and 4 and the cross-study key science skills are examinable.

Weighting: This task is worth 60% of the overall grade  Time allocated to task: 2.5 Hours
Due: Unit 4 VCAA Written Examinations commence Term 4, Week 4 from 1/11/2017