VCE Unit 4 English as an Additional Language (EAL)

Time Allocation
This unit of work will consist of approximately 100 hours of which at least 50 hours will be class time. To complete this unit of work satisfactorily, students must complete each of the following learning outcomes.

Learning Outcomes

Outcome 1  Reading and comparing texts
The student should be able to produce a detailed comparison which analyses how ‘The Longest Memory’ by Fred D’Aguir and ‘Black Diggers’ by Tom Wright, present ideas, issues and themes.

Outcome 2  Presenting argument
The student should be able to construct a sustained and reasoned point of view on an issue currently debated in the media. Students must present a point of view in oral form.

Assessment Tasks

1. Reading and comparing texts
The student is required to produce a detailed comparison which analyses how ‘The Longest Memory’ by Fred D’Aguir and ‘Black Diggers’ by Tom Wright, present ideas, issues and themes. Expected length is 800-1000 words.

   **Weighting:** This task is worth 60% of the overall grade for Unit 4
   **Time allocated to task:** 2 periods  
   **Due:** Term 3, Week 7

2. Presenting an argument
The student is required to present a point of view in oral form using sound argument and persuasive language. The point of view must relate to an issue that has appeared in the media since 1 September 2016. Expected length of the oral is 3-5 minutes. A written statement of intention must accompany the student’s oral presentation.

   **Weighting:** This task is worth 40% of the overall grade for Unit 4
   **Time allocated to task:** 3-5 minutes  
   **Due:** Term 3, Week 10

3. Semester Examination
The student is required to apply knowledge and understanding of Outcomes 1, 2 and 3 for Unit 3 and Outcomes 1 and 2 for Unit 4.

   **Weighting:** This task is worth 50% of the overall grade  
   **Time allocated to task:** 195 minutes

Unit 4 VCAA Written Examinations commence Term 4, Week 4 from 1/11/2017