

Ringwood Secondary College
2017 Course Planning Document

VCE Unit 4 Philosophy 2017

Time Allocation

This unit of work will consist of approximately 100 hours of which at least 50 hours will be class time. **To complete this unit of work satisfactorily, students must complete each of the following learning outcomes.**

Learning Outcomes

Outcome 1

The student should be able to analyse, compare and evaluate the philosophical viewpoints and arguments in the set texts in relation to the good life.

Outcome 2

The student should be able to discuss contemporary debates related to the good life and the interplay between social and technological developments and conceptions of the good life.

Assessment Tasks

1. Conceptions of the Good Life SAC 1a (Short Answer Questions)

The student is required to outline and explain the contrasting ways in which Plato and Aristotle arrive at differing conceptions of 'the good life,' via answering four separate short-answer questions.

Weighting: This task is worth 20% of the overall (internal) grade **Time allocated to task:** 1 period

Due: Term 3, Week 4

2. Conceptions of the Good Life SAC 1b (Short Answer Questions)

The student is required to outline and evaluate the arguments of Peter Singer regarding the provision of international aid; and to outline and evaluate the arguments put forward by Nietzsche regarding the role of fear in the construction of morality. Students must then present a compare and contrast response based on how both philosophers might respond to the same scenario.

Weighting: This task is worth 20% of the overall (internal) grade **Time allocated to task:** 1 periods

Due: Term 3, Week 6

3. Conceptions of the Good Life SAC 1c (Analytical Essay)

The student is required to refer to two or more of the set texts in constructing a full essay responding to one of two essay questions regarding the good life.

Weighting: This task is worth 20% of the overall (internal) grade **Time allocated to task:** 1.25 periods

Due: Term 3, Week 8

3. The Good Life in the 21st Century (Analytical Essay)

The student is required to evaluate and respond to ideas regarding affluence, technology and life in Melbourne in the 21st Century in either supporting or undermining the good life; and the appropriate responses to the claims of local, national and international communities.

Weighting: This task is worth 40% of the overall (internal) grade **Time allocated to task:** 1.25 periods
Due: Term 4, Week 1

4. Semester Examination

The student is required to apply knowledge and understanding of the set texts in the construction of short-answer and long-form responses covering all areas of study from Unit 3 and Unit 4.

Weighting: This task is worth 50% of the overall grade **Time allocated to task:** 2hrs 15 minutes
Due: Unit 4 VCAA Examinations commence Term 4, Week 4 from 26/10/2016