

Ringwood Secondary College
2017 Course Planning Document

VCE Unit 3 Philosophy

Time Allocation

This unit of work will consist of approximately 100 hours of which at least 50 hours will be class time. **To complete this unit of work satisfactorily, students must complete each of the following learning outcomes.**

Learning Outcomes

Outcome 1

The student should be able to discuss concepts relating to the mind, psyche and body, and analyse and evaluate viewpoints and arguments concerning the relationship between the mind and body, and psyche and body, found within and across the set texts and in contemporary debates.

Outcome 2

The student should be able to analyse, compare and evaluate theories of personal identity in the set texts and discuss related contemporary debates.

Assessment Tasks

1. Minds, Bodies and Persons SAC 1a (Short Answer Questions)

The student is required to analyse and evaluate Rene Descartes' *Meditations*, David Armstrong's *Nature of Mind*, Plato's *Phaedo* and compare the texts within the context of a contemporary debate

Weighting: This task is worth 25% of the overall grade

Time allocated to task: 1 period

Due: Term 1, Week 7

2. Minds, Bodies and Persons SAC 1b (Analytical Essay)

The student is required to explore the relationship between the body and mind, via a formal essay. Assess the strengths and weakness of at least two different theories from the set texts, and refer to at least one contemporary debate in your response

Weighting: This task is worth 25% of the overall grade

Time allocated to task: 1.25 periods

Due: Term 1, Week 8

3. Personal Identity SAC 2a (Short Answer Questions)

The student is required to outline and evaluate arguments regarding David Hume's arguments about the self and identity; John Locke's investigation into the substance of the self, Nagasena's stolen mango analogy and apply these to a relevant contemporary debate.

Weighting: This task is worth 25% of the overall grade

Time allocated to task: 1 period

Due: Term 2, Week 6

4. Personal Identity SAC 2b (Analytical Essay)

The student is required to choose ONE of either 'The New Scanner' or 'Parfit's Fission Problem' and explain the implications for Locke's conclusion about personal identity, then critically compare this with a relevant argument that Hume, Nagasena or Santideva might present in response.

Weighting: This task is worth 25% of the overall grade

Time allocated to task: 1.25 periods

Due: Term 2, Week 7