Time Allocation
This unit of work will consist of approximately 100 hours of which at least 50 hours will be class time. To complete this unit of work satisfactorily, students must complete each of the following learning outcomes.

Learning Outcomes

Outcome 1
The student should be able to explain the ideological divisions in the post-war period and analyse the nature, development and impact of the Cold War on nations and people, in relation to one or more particular conflicts in the period.

Outcome 2
The student should be able to explain the causes and nature of challenge and change in relation to the Cold War and the Black Civil Rights movement in the second half of the twentieth century and analyse the consequences for nations and people.

Assessment Tasks

1. Oral Presentation
The student is required to present on a topic of their choosing that covers the flash points of the Cold War from the period of 1945 to 1989. Students are expected to discuss the impact of events from a social, political and economic view and to understand the role of leaders and ideology in bringing about conflict.

Weighting: This task is worth 25 % of the overall grade Time allocated to task: 2 periods
Due: Term 3, Week 4

2. Film Analysis
The student is required to watch and analyse the two films. “Mississippi burning” and “The Help”. Students will assess how accurate or inaccurate films were in portraying the struggle of the Civil Rights Movement. Students will demonstrate knowledge of key events and assess the impact of Civil Rights leaders like Martin Luther King and the ideas of non-violent protest and the effects on the society.

Weighting: This task is worth 25 % of the overall grade Time allocated to task: 1 period
Due: Term 4, Week 3

3. Semester Examination
The student is required to apply knowledge and understanding of the Civil Rights era. They are required to demonstrate key knowledge and to write thoughtfully with evidence and demonstrate an ability to also analyse documents and visual images. They are expected to show detailed knowledge of people, events and ideas that lead to change.

Weighting: This task is worth 50 % of the overall grade Time allocated to task: 90 minutes
Due: Term 4, Week 7