

**Ringwood Secondary College**  
**2017 Course Planning Document**

## **VCE Unit 1 EAL**

### **Time Allocation**

This unit of work will consist of approximately 100 hours of which at least 50 hours will be class time. **To complete this unit of work satisfactorily, students must complete each of the following learning outcomes.**

### **Learning Outcomes**

#### **Outcome 1**

The student should be able to produce analytical and creative responses to a text.

#### **Outcome 2**

The student should be able to analyse how argument and persuasive language can be used to persuade, and create their own texts intended to position an audience.

### **Assessment Tasks**

#### **1. 'The Longest Memory' Creative Response**

The student is required to adopt the persona of a key character and create a reflection based on their thoughts and feelings, at a given point in the novel.

**Weighting:** This task is worth 25% of the overall grade.      **Time allocated to task:** 2 periods

**Due:** Term 1, Week 4

#### **2. 'The Longest Memory' Analytical Text Response**

The student is required to respond to a topic, discussing relevant characters, setting, themes and events.

**Weighting:** This task is worth 25% of the overall grade.      **Time allocated to task:** 2 periods

**Due:** Term 1, Week 8

#### **3. Persuasive Oral**

The student is required to craft and present to the class a reasoned, structured point of view based on a current issue, using persuasive techniques to position the audience.

**Weighting:** This task is worth 25% of the overall grade.      **Time allocated to task:** 1 period

**Due:** Term 2, Week 6

#### **4. Semester Examination**

The student is required to demonstrate knowledge and understanding of language analysis and create a written response based on 'The Longest Memory'.

**Weighting:** This task is worth 25% of the overall grade.      **Time allocated to task:** 90 minutes

**Due:** Term 2, Week 9